

Genesis 2:15-22 (October 23, 2022)
#1 Men & Women

NOTE: The next four lessons focus on men and women. Two of the lessons are based on other Scripture passages, but they are all linked to the 1 Corinthians study.

OPENING QUESTION:

SERMON DISCUSSION: How were you impacted by the sermon? What new thoughts or lessons did you discover? In what ways did you find yourself challenged and/or encouraged?

BIBLE PASSAGE STUDY QUESTIONS: READ Genesis 2:15-22

1. From Genesis 1:26-28; 2:7-8, 18, 21-22 share what is disclosed about the creation of humanity.

2. What responsibilities, blessings, and instructions did God give to Adam (“the man”)? Do women share any of the same responsibilities as Adam? Explain.

3. For what dual purpose do you think God brought the beasts and the birds to the man (Genesis 2:19-20)?

4. “Helper (Hb. ezer) is one who supplies strength in the area that is lacking in ‘the helped.’ The term does not imply that the helper is either stronger or weaker than the one helped.” (ESV Study Bible re: Genesis 2:18) Consider the definition of helper and discuss Adam’s need and the woman’s role in God’s plan.

5. Besides the woman, who else are identified as helpers from Psalm 54:4; John 14:16, 26; and Hebrews 13:6? Who do they help and how do they help?

6. Comment on the following quote and how easy it can be for men and woman to shift their focus from serving the Lord together to issues of gender equality (like the disciples arguing over who would be the greatest). How can this shift be avoided?

“... this text [Genesis 2] is concerned with human roles, not gender roles. Man and woman serve together. We still have the same problem Christs’ disciples had. While He busied Himself proclaiming the spiritual qualities of the kingdom, they were busy arguing who would be most important (showing how little they understood His kingdom teaching). Christ responded to their bickering by making it plain that they were to be servants one and all.” (NIV Application Commentary-Genesis p.191-192 by John H. Walton)