

1 Corinthians 16:13-14 (March 19, 2023)

OPENING QUESTION:

SERMON DISCUSSION: How were you impacted by the sermon? What new thoughts or lessons did you discover? In what ways did you find yourself challenged and/or encouraged?

BIBLE PASSAGE STUDY QUESTIONS: READ 1 Corinthians 16:13-14

1. Be watchful means to be in constant readiness; or on the alert. For what should the Corinthians be watchful? For what should believers today be in constant readiness?

2. Why is it essential for believers to be watchful (Matthew 24:42; John 9:4; 1 Peter 5:8)? What helps you be watchful?

3. Standing firm in the faith means to be firmly committed in conviction or belief. From Galatians 5:1; Philippians 1:27-28; Titus 1:9 and other scriptures you find list ways believers are called to stand firm in the faith. What helps you stand firm?

4. “‘Act like men’ is a frequent command in the Septuagint and is used in contexts encouraging people (esp. soldiers) to act with courage and strength in obedience to the Lord and with confidence in His power.” (ESV Crossway Study Bible note from 1 Corinthians 16:13)

Paul commands believers to “act like men, be strong.” From the following scriptures, share what is revealed about God, how knowing this about God should help you to be strong, and what being strong should look like in our daily life.

Deuteronomy 31:6

Joshua 1:6-7, 9

Psalms 27:14

5. “The theologically strong did not show love to the ‘weak brother’ (8:1, 9-13). The rich failed to love ‘those who had nothing’ (11:20-22). The verbally gifted spoke for personal self-display rather than in to ‘build up’ the assembled church (14:1, 12).”
(1 Corinthians-Holiness and Hope of a Rescued People p. 310 by Paul Barnett)

Consider the issues Paul has addressed throughout his letter to the Corinthian church and discuss the significance of the exhortation to “let all that you do be done in love”. Recall 1 Corinthians 13 and share its relevance to 1 Corinthians 16:13-14.

6. Is love an attitude and/or an action on the part of a believer?